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ABSTRACT

This book presents a conceptual approach to multicultural education, with practical suggestions for achieving education that is multicultural throughout every facet of its structure and process. A step-by-step method is offered for developing a multicultural curriculum, and various teaching strategies and techniques applicable to classroom situations are discussed. These methods cover all content areas, including specific advice for art, language arts, mathematics, music, science, and social studies. The rationale for the necessity of multicultural education is also discussed. The book can be used as a textbook for undergraduate or graduate students as well as a reference for inservice teachers. Chapter 4 contains a practical model for preparing teachers to teach. (SLD)

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